

## PERSONAL INFORMATION

## Alberto Cunha



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Sex Male | Date of birth 06/10/1990 | Nationality Portuguese

## WORK EXPERIENCE

01/10/2019–Present

**PhD Candidate**

King's College London - Department of European & International Studies

European Studies PhD

Research topic: German European policy in the decade between 2008 and 2018

Member of The European Foreign Policy Research Group and the Centre for German Transnational Relations

01/09/2017–31/08/2018

Embassy of Portugal in the USA, Washington (United States)

- Reporting on U.S. foreign policy issues, in domains of politics/security (Europe, Middle East, Latin America), economy, science
- Attending conferences and high-level events in official capacity. Helping organize the first “*Month of Portugal in the U.S.*” (June 2018), including an official visit of the Portuguese President.

01/01/2017–30/06/2017

Permanent Delegation of Portugal to the OECD, Paris (France)

- Worked directly with the Portuguese Ambassador to the OECD (who also served as President of the OECD External Relations Committee)
- Reporting on high-level meetings at the OECD, including Working groups on future of OECD, the (monthly) Council and the June Ministerial meeting

01/09/2014–31/08/2015

BNP Paribas - Corporate and Investment Banking, Paris (France)

Sales Assistant in the Exchange Traded Solutions Team for French and Belgian markets

01/04/2013–01/03/2014

KPMG, Lisboa (Portugal)

Advisor in the "Management & Risk Consulting" department

## EDUCATION AND TRAINING

01/10/2015–04/10/2019

**Master of Science in International Relations**

EQF level 7

University of Lisbon, Lisboa (Portugal)

Final grade: 17 out of 20

Geopolitics, International law and economics, EU, Foreign Policy, NATO, Post-soviet space

01/09/2011–31/10/2013	<b>International Master of Science in Business Administration</b> Católica Lisbon School of Business & Economics, Lisboa (Portugal) Final grade: 16 out of 20 Strategic Management, Global Marketing. Exchange semester in Mannheim University	EQF level 7
01/09/2008–30/06/2011	<b>Bachelor in Economics</b> Católica Lisbon School of Business & Economics, Lisboa (Portugal) Macro/Microeconomics, Political Economy. Exchange semester in Université Paris 1 Panthéon-Sorbonne	EQF level 6

## PERSONAL SKILLS

Mother tongue(s) Portuguese

### Foreign language(s)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	C2	C2	C2	C2	C2
	• Cambridge English Level 3 Certificate in ESOL International (Advanced) – Grade A: Overall score of 207				
French	C2	C2	C1	B2	B2
	TCF - Test de connaissance du français (2019)				
Spanish	C1	C1	B1	B1	A2
German	A2	A2	A1	A1	A1
	A2.1 level course in Goethe Institut (one semester) A2. 1 level course in German Language School Berlin (two weeks)				

Levels: A1 and A2: Basic user - B1 and B2: Independent user - C1 and C2: Proficient user  
Common European Framework of Reference for Languages - Self-assessment grid

### Digital skills

SELF-ASSESSMENT				
Information processing	Communication	Content creation	Safety	Problem-solving
Proficient user	Independent user	Independent user	Independent user	Independent user

Digital skills - Self-assessment grid

## ADDITIONAL INFORMATION

Honours and awards	Scholarship by FCT (Portuguese "Foundation for Science and Technology") From Oct 2019 until present
Honours and awards	Católica Lisbon Business School "Top+" Merit Scholarship (also part of its Mentoring Program)
Publications	Article (in Portuguese) for "Relações Internacionais R:I" - trimestral publication by the Portuguese Institute of International Relations (IPRI) <a href="http://www.ipri.pt/index.php/pt/publicacoes/revista-r-i/arquivo-de-revista-r-i/3021-relacoes-internacionais-62">http://www.ipri.pt/index.php/pt/publicacoes/revista-r-i/arquivo-de-revista-r-i/3021-relacoes-internacionais-62</a>
Publications	<a href="http://www.observatoriopolitico.pt/wp-content/uploads/2017/01/WP_67_AC.pdf">http://www.observatoriopolitico.pt/wp-content/uploads/2017/01/WP_67_AC.pdf</a>

**Memberships** Associate Investigator in IPRI (Portuguese Institute for International Relations)

**Conferences** Young Security Conference 2020 - Munich: selected to participate after competitive application

#### ATTACHMENTS

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■ CAMBRIDGE\_2019\_Full.pdf

# CAMBRIDGE\_2019\_Full.pdf

**Cambridge Assessment English**

**Cambridge English Level 3 Certificate in ESOL International (Advanced)\***

This is to certify that  
**ALBERTO CUNHA**  
has been awarded  
**Grade A**  
in the

**Certificate in Advanced English**

Performance at Grade A demonstrates an ability at Level 3\* and Council of Europe Level C2

<b>Overall Score</b>	<b>207</b>
Reading	208
Use of English	210
Writing	203
Listening	210
Speaking	205

Date of Examination **MARCH UA (AM1) 2019**  
Place of Entry **LISBON**  
Reference Number **193PT1775011**  
Accreditation Number **500/7558/5**

*F. Woodward*  
Francesca Woodward  
Chief Executive

\*This level refers to the UK National Qualifications Framework

Date of Issue 12/04/19  
Certificate Number 0054370828

Registered by **Ofqual**

Qualifications Accredited by **Cambridge English Scale**

01621503

**ADVANCED**

Advanced is a general proficiency examination at Level C1 in the Council of Europe's Common European Framework of Reference (CEFR). It is at Level 2 in the UK National Qualifications Framework.

Results are reported using scores on the Cambridge English Scale and certificates are awarded to candidates who achieve the following grades:

Grade A – CEFR Level C2 (score 200 – 210)  
Grade B – CEFR Level C1 (score 193 – 199)  
Grade C – CEFR Level C1 (score 180 – 192)

Candidates who have achieved a score between 200 and 210 (Grade A) have demonstrated ability at CEFR Level C2. Candidates who have not achieved a passing grade, but score between 190 and 179, receive a certificate stating they demonstrated ability at CEFR Level B2.

A † symbol next to the grade indicates that the candidate was exempt from satisfying the full range of assessment objectives in the examination.

The CEFR covers six levels of language proficiency. Research carried out by the Association of Language Testers in Europe (ALTE) shows what learners can typically do at each level. The table below gives examples of typical ability in each of the skill areas for CEFR Levels C2, C1 and B2.

Level C2	Listening and Speaking	Reading and Writing
<b>Overall general ability</b>	CAN advise on or talk about complex or sensitive issues, understand colloquial references and deal confidently with difficult questions.	CAN understand various documents, including the finer points of complex texts, and CAN write letters and meeting notes with good expression and accuracy.
<b>Level C1</b>	<b>Listening and Speaking</b>	<b>Reading and Writing</b>
<b>Overall general ability</b>	CAN contribute effectively to meetings and seminars within own area of work or keep up a casual conversation with a good degree of fluency, coping with abstract expressions.	CAN read quickly enough to cope with an academic course, and CAN take reasonably accurate notes in meetings or write a piece of work which shows an ability to communicate.
<b>Social &amp; Tourist</b>	CAN pick up nuances of meaning/opinion.	CAN understand complex opinions/arguments as expressed in serious newspapers.
<b>Work</b>	CAN keep up conversations of a casual nature for an extended period of time and discuss abstract/cultural topics with a good degree of fluency and range of expression.	CAN write most letters (y/le is likely to be asked to do; such errors as occur will not prevent understanding of the message).
<b>Study</b>	CAN follow discussion and argument with only occasional need for clarification, employing good compensation strategies to overcome inadequacies.	CAN understand the general meaning of more complex articles without serious misunderstanding.
<b>Level B2</b>	<b>Listening and Speaking</b>	<b>Reading and Writing</b>
<b>Overall general ability</b>	CAN follow a talk on a familiar topic.	CAN scan texts for relevant information.
	CAN keep up a conversation on a fairly wide range of topics.	CAN make notes while someone is talking or write a letter including non-standard requests.

Further information and examples of the ability statements can be found at [www.alte.org](http://www.alte.org)

Any alteration to this certificate renders it invalid and use of an altered certificate could constitute a criminal offence.

We provide a Results Verification Service to help organisations and agencies quickly and securely validate candidates' examination results at <https://cambridgeenglish.org/verify>

We are Cambridge Assessment English. Part of the University of Cambridge, we help people learn English and prove their skills to the world.